

Linh T. Phung
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SUMMARY

I have over 15 years of experience working in higher education with increasing responsibilities and 10 years of supervisory experience. I'm an effective educator, mentor, researcher, and leader in my workplace and various professional communities.

EDUCATION

- **Ed.D. in TESOL** (Teaching English to Speakers of Other Languages), *Anaheim University, Anaheim, California, USA* (under the supervision of Professors Rod Ellis and Craig Lambert)
- **MA in TESL** (Teaching English as a Second Language), *the Pennsylvania State University, State College, Pennsylvania, USA*
- **BA in English Language Education**, *College of Foreign Languages – Vietnam National University, Hanoi, Vietnam*

WORK EXPERIENCE

August 2011 – Present

Director, English Language and Pathways Programs, Chatham University, Pittsburgh, PA
(*New title since 2017*)

English Language Program Director, Chatham University, Pittsburgh, PA

- Teach courses in academic English skills and advanced grammar
- Mentor MA candidates from Carnegie Mellon University
- Oversee different aspects of the ELP including curriculum, assessment and placement of new students, student advisement, student progress and achievement, ELP admission, student activities and services, and program evaluation
- Participate in marketing and recruitment activities in collaboration with the Admission, Marketing and Communications, and other offices
- Manage certain partnerships with foreign universities and educational agencies in Japan and Vietnam
- Manage the International eNewsletters, International Blog, International Facebook Page, and other communications for the Office of International Affairs

2019-Present:

President and Founder, Eduling International Academy (www.eduling.org)

- Teach and run online English classes to school kids from Vietnam and other countries
- Organize virtual conversation hours and learning opportunities for language learners

Spring 2019:

Adjunct Professor, Education Department, Duquesne University, Pittsburgh, PA

- GESL512: Curriculum Development and Assessment (a graduate course)

October 2018 (Three-year appointment)

Visiting Professor, Wenzhou Medical University, Wenzhou, China

- Teach lectures and workshops to English major students and faculty of the School of Foreign Language Studies

Spring 2018:

Adjunct Professor, Education Department, Chatham University, Pittsburgh, PA

- EDU657: ELL Teaching Strategies for Classroom Teachers (a graduate course)

January 2011 – August 2011

Part-time ESL Instructor, Chatham University, Pittsburgh, PA

Part-time Language Development Specialist, Carnegie Mellon University, Pittsburgh, PA

Courses taught: Intermediate Listening and Speaking, Workshops for International Teaching Assistants, and Tutoring

2008 – 2009

Lecturer of English, College of Foreign Languages, Vietnam National University, Hanoi, Vietnam

2006 – 2008:

ESL Instructor and Teaching Assistant, Pennsylvania State University, State College, PA

Courses taught: ESL Composition and Rhetoric (a first year writing course for ESL students) and Speaking for International Teaching Assistants

2003 – 2006:

Lecturer of English, College of Foreign Languages, Vietnam National University, Hanoi, Vietnam

CURRENT RESEARCH PROJECTS

1. The characteristics of input, output, interaction, corrective feedback, and gamified activities in the virtual language classroom. Investigators: Dr. Hoa Nguyen (Columbia Teachers College) and Dr. Linh Phung (Chatham University)
2. Gains in English language proficiency and global learning in a 10-month study-abroad program. Investigators: Dr. Kris Ramonda (Kansai University) and Dr. Linh Phung (Chatham University)
3. Task-based pronunciation teaching. Investigators: Dr. Bradford Lee (Fukui University of Technology) and Dr. Linh Phung (Chatham University)

RESEARCH GRANTS

1. Chatham's research grant of \$3,500 (co-recipient: Debra Wolf)
2. Research grant of \$1,000 from Theta Mu Chapter of the Sigma Theta Tau International (co-recipient: Debra Wolf)

RECENT PUBLICATIONS AND PRESENTATIONS

Book:

1. Reinders, H., Lewis, M. & Phung, L. (2017). *Studying in English: Strategies for success in higher education*. London, UK: Palgrave.

Peer-reviewed articles and book chapters:

1. Lyu, X. & Phung, L. Global perspective of Chinese college students: A quantitative study (in review)

2. Phung, L., Nakamura, S. & Reinders, H. (2020). The effect of choice on affective engagement: Implications for task design. In P. Hiver, S. Mercer, A. Al-Hoorie (eds.) *Student Engagement in the Language Classroom*. Bristol: Multilingual Matters.
3. Nakamura, S., Phung, L. & Reinders, H. (2020). The effect of choice on L2 task engagement. *Studies in Second Language Acquisition*.
4. Wolf, D. & Phung, L. (2019). Studying in the United States: Language learning challenges, strategies, and support services. *Journal of International Students*, 9(1), 211-224.
5. Phung, L. (2017). Task preference, affective response, and learners' engagement in L2 use in a U.S. university context. *Language Teaching Research*, 21(6), 751-766.

Other publications:

6. Phung, L., Nakamura, S. & Reinders, H. (2019). Learner engagement and subjective responses to tasks in an EFL context. *TESOL's Applied Linguistics Forum*, March 2019.
7. Phung, L. (2019). Người lạ, người thiểu số, và con đường hội nhập. (A stranger, a minority, and my integration journey). *An essay in a multi-authored book titled Almost Home*. Vietnam: Youth Publishing.
8. Phung, L. (2017). Reflection on and engagement in actions as a program administrator. PAIS Newsletter, TESOL International, December 2017.
<http://newsmanager.commpartners.com/tesolpais/issues/2017-11-20/5.html>
9. Phung, L. (2016). Facilitating content and language integrated learning (CLIL) through web-based activities: A teacher's reflection. *Folio*, 17(1), 12-17.
10. Phung, L. (2015). Crossword puzzle partner: Reviewing vocabulary and practicing vocabulary strategies. In H. Reinders and M. Lewis (Eds.), *New Ways of Teaching Adults*. TESOL Publication.
11. Phung, L. (2013). *NNEST (Non-Native English Speaking Teachers) Blog of the month interview*.

Conference presentations:

1. *Output-prompting techniques in the online language classroom*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) Conference, March 2021
2. *The affordances and pitfalls of gamifying online language activities*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) conference, March 2021
3. *Input manipulation in virtual EFL classes*. Presentation with Dr. Hoa Nguyen and research team (accepted), American Association for Applied Linguistics (AAAL) Conference, March 2021
4. *The affordances and pitfalls of gamifying online language activities*. Presentation with Dr. Hoa Nguyen and research team (accepted), TESOL Convention, March 2021
5. *Making gamified activities facilitative of language development*. Three Rivers TESOL Conference, October 2020.
6. *A personalized approach to teaching grammar*. EnglishUSA Professional Conference, San Francisco, January 2020.
7. *Learner engagement and subjective responses to tasks in an EFL context*. A research presentation at TESOL International Convention, Atlanta, Georgia, March 12-15, 2019.
8. *Effective collaboration in programming to promote student engagement and growth in global learning*. Presentation with Martina Wells, PACIE (Pennsylvania Council of International Education) Conference, Cranberry, Pennsylvania, October 2018.

9. *The effect of learner control on task engagement*. Paper presented at the Psychology of Language Learning by Sachiko Nakamura, Hayo Reinders, and Linh Phung, Tokyo, Japan, June 2018.
10. *Study in the States: Challenges, strategy use, and support services*. Poster presented at NAFSA Conference, Philadelphia, May 2018.
11. *Developing tasks to maximize language production and learner engagement*. Poster presented at the TESOL International Convention, Chicago, March 2018.
12. *Planning to face challenges in a changing IEP market*. Invited panel at TESOL International Convention, Chicago, March 2018.
13. *Task preference, affective response, and task engagement*. World Congress of Applied Linguistics, Rio de Janeiro, Brazil, July 2017.
14. *Examining task engagement from behavioral and subjective perspectives*. Individual paper as part of a colloquium on “The role of tasks in improving learners’ affective responses and engagement in performance.” Second Language Research Forum, New York, September 2016.
15. *Understanding, explaining, and developing language tests takes a village*. EnglishUSA Conference, Monterey, CA, January 2016.
16. *From task to engagement to learning: Task design principles*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, November 7, 2015.
17. *Facilitating content and language integrated learning (CLIL) through Web-based activities*. TESOL Convention and Language Expo, Portland, Oregon, March 26-30, 2014.
18. *Promoting collaborative learning through a Glee-based course*. GLoCALL International Conference in Computer Assisted Language Learning, Danang, Vietnam, November 28-30, 2013.
19. *Exploring placement test options*. Presentation with Heather McNaught and Julia Salehzadeh. NAFSA Regional Conference, Pittsburgh, PA, November 14-17, 2013.
20. *Highlighting some online collaborative activities in a “Glee” syllabus*. Three Rivers TESOL Spring Conference, Pittsburgh, PA, April 13, 2013.
21. *Helping students discover language-specific and discipline-specific writing expectations*. Three Rivers TESOL Fall Conference, Pittsburgh, PA, October 26, 2012

Invited lectures and presentations:

1. *Teachers as materials developer: Keeping principles of L2 development in mind*. Presentation at TESOL Gulf, December 2020.
2. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Ho Chi Minh, November 2020
3. *Improving your English speaking skills*. Presentation to Taiwanese students through Taiwan Fulbright Office, June 2020.
4. *Improving your English speaking skills*. A Facebook live presentation to hundreds of students in Vietnam through EducationUSA, Hanoi, April 2020
5. *Two approaches to developing English teaching materials*. Invited presentation to the Faculty of English, University of Language and International Studies, Vietnam National University, Hanoi, Vietnam, March 2018.
6. *L2 motivation self-system: Reviewing concepts and research*. Guest lecture to MA students from King Mongkut’s University of Technology Thonburi. November 2017.
7. *Developing English learning/teaching materials for the Brazilian academic community*. Webinar to teachers participating in the Languages without Borders project by the Brazilian Ministry of Education, October 2017.

8. *Tasks, task engagement, and affective responses*. GESL 510: Theories and Practice in Second Language Learning, Duquesne University, October 2016.
9. *Working with nonnative English speaking students*. Doctoral seminar in multiculturalism, Chatham University, July 2017, June 2016, and July 2015.
10. *Pedagogical considerations in teaching nonnative English speaking students*. Nursing Department Professional Event, Chatham University, September 2015.
11. *My experience with Vietnam*. History course, Chatham University, spring 2012 and spring 2016.
12. *Curriculum development and assessment*. A two-hour workshop presented to the faculty of English for Specific Purposes. Foreign Trade University, Hanoi, Vietnam, September 2015.
13. *Working with English language learners (ELLs) and clients: Strategies for effective communication*. ESL Symposium, Community College of Allegheny County, West Mifflin, PA, April 2015.
14. *Working with non-native English speaking students*. Chatham University's Professional Development Series, January 2015.

LEADERSHIP AND PROFESSIONAL ACTIVITIES

2019-present

- Member, Affiliate Network Professional Council of TESOL International
- Chair, Affiliate Year-round event Committee, Affiliate Network Professional Council of TESOL International
- Local Co-Chair (2020-2022), TESOL 2022 Convention

2017-2019

- Member, Diversity and Inclusion Council, Chatham University
- Chair, Assessment Subcommittee for the Diversity and Inclusion Council, Chatham University
- Member, Research on Campus Climate Subcommittee for the Diversity and Inclusion Council, Chatham University
- Community Manager, Program Administration Interest Section, TESOL International
- Member, Fulbright National Screening Committee for English Teaching Assistantships

2016-2019

- Member, University Assessment Committee, Chatham University

2013-2016

- Vice President (2013-2014), President (2014-2015), Past President of Three Rivers TESOL

2011-2014

- Member of Chatham General Education Committee

Ongoing engagements

- Member of TESOL International, American Association for Applied Linguistics (AAAL), NAFSA (Association of International Educators), EnglishUSA, and TESOL Gulf
- Reviewer for the peer-reviewed journals: Language Teaching Research, Innovation in Language Learning, Teaching and Cambridge Journal of Education, and EnglishUSA Journal
- Reviewer of proposals to present at the TESOL Conventions
- Book reviewer for Palgrave

RELEVANT SKILLS

Languages

- Vietnamese and English
- Basic French
- Beginning Chinese

Computer skills

- Microsoft Word, Excel, PowerPoint, Publisher, SPSS, Nvivo, Movie Editor, Movavi
- Various learning management systems and databases including Moodle, Blackboard, and Canvas LMS, Brightspace, Google Classroom
- Various online learning technologies

REFERENCES

1. Rod Ellis, PhD

Research Professor, Curtin University, Perth, Australia
Professor, Anaheim University, USA
Distinguished Emeritus Professor, University of Auckland
Fellow of the Royal Society of New Zealand
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2. Ida Mansourian

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3. Heather McNaught

ELI Assessment Supervisor
English Language Institute
University of Pittsburgh
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4. Hayo Reinders, PhD

Professor of Education
Unitec, New Zealand
TESOL Professor
Director of the Doctoral program
Anaheim University, USA
Editor of Innovation in Language Learning and Teaching
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5. Debra Wolf, PhD

Associate Professor of Nursing
Chatham University

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